

COURSE SYLLABUS

Greek Exegesis – 6NT506/01

Spring Semester, 2018 | April 2 – May 23

Mon, Wed 5:00 PM – 6:45 PM

Credit Hours: 2

Location: 1651 Old Meadow Rd., Suite 300, McLean, VA 22102

Instructor: Paul S. Jeon, M.Div., M.B.A., Ph.D.

Email: psj200@gmail.com

Course Description/Course Goals

By studying the text of Titus, students will learn grammatical analysis, apply hermeneutical principles, and develop basic exegetical skills.

Goals for Student Learning

The student will demonstrate an ability to read and translate Titus. To this end, he or she will have a solid foundation for interpreting the Greek New Testament.

Required Texts

Greek New Testament (Nestle-Aland *Novum Testamentum Graece* 28th ed.)

Jeon, Paul, *To Exhort and Reprove: Audience Response to the Chiasmic Structures of Paul's Letter to Titus*.

*** Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. ***

Requirements

Attendance: Students are required to attend class lectures and discussion. If you know you cannot make it to a class session, you must notify the instructor **in advance**. Failure to attend a significant number of classes **with “significant” being defined at the discretion of the instructor** may result in failure of the class. **Recording of classes is prohibited.**

Homework: Students are required to complete all assigned homework and be prepared to read and translate exercises orally in class in class. Students must write out all their translations and perform all related parsing. For this class, laptops are unnecessary and should not be used.

Midterm and Final: The midterm exam and final exam will cover all translation and exegetical questions discussed in classes.

Total Grade

The final grade for the course will be the total of each of the required assignments listed above.

Exam 1 (20%)

Exam 2 (20%)

Exegetical Paper (60%)

Schedule

<p>Week 1: (April 2, 4)</p> <ul style="list-style-type: none">- General Introduction, Passage Selection Survey- Translate Titus 1:1-8 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.
<p>Week 2: (Apr 9, 11)</p> <ul style="list-style-type: none">- Contextual Analysis- Translate Titus 1:9-16 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.
<p>Week 3: (Apr 16, 18)</p> <ul style="list-style-type: none">- Formal Analysis- Translate Titus 2:1-8 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.
<p>Week 4: (Apr 23, 25)</p> <ul style="list-style-type: none">- Detailed Analysis- Translate Titus 2:9-15 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.- Exam 1 (Due April 30)
<p>Week 5: (April 30, May 2)</p> <ul style="list-style-type: none">- Synthesis & Redemptive Historical & Theological Reflection- Translate Titus 3:1-7 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.
<p>Week 6: (May 7, 9)</p> <ul style="list-style-type: none">- Reflection/Application- Translate Titus 3:8-16 (prepare all vocabulary and parsing); read pertinent sections in Jeon, <i>ER</i>.
<p>Week 7: (May 14, 16)</p> <ul style="list-style-type: none">- Refinement/Editing- Exam 2: (May 21)
<p>Week 8: (May 21, 23)</p> <ul style="list-style-type: none">- Work on papers; if necessary set-up individual appointments with Dr. Jeon for specific questions/concerns.- Exegetical Paper Due May 23

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek Exegesis
 Professor: Paul S Jeon
 Campus: Washington, D.C.
 Date: Spring 2014

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Knowledge of the linguistic structure of Greek will be presented and articulate in written and oral assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The course is primarily concerned with the Greek New Testament. Greek will be studied for purposes of translation, interpretation, and exhortation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reformed notions of the biblical texts as inspired and authoritative provide the framework and justification for such a class, however implicit.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth, and maturity is encouraged.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Understanding cross-linguistic and cross cultural communication is crucial to understanding worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially	Moderate	Study of original biblical languages provides an avenue through which faithful pastors and scholars

	Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)		communicate the teaching of Scripture in a way that is less bound by native culture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Capacity to work with original languages greatly enhances a student's ability to interpret and preach from Scripture.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The topic of worship is minimal apart from tangential discussions.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Again, knowledge of Greek enhances knowledge of Scripture and ability to shepherd in a manner that is faithful to the Bible's teachings.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only present in matters relating to cross-linguistic, cross-cultural interpretation and articulation of Scripture.